

SURE KEY EXAMINATIONS BOARD

PRIMARY FOUR LPTE PREPARATION SET ONE 2023

ENGLISH

Time Allowed: 2 hours 15 minutes

Admission No.			Personal No.				

Pupil's Name:	
School Name.	
District Name:	

Read the following instructions carefully:

Register for

LPTE @ 30K

- 1. Do not forget to write your **school** or **district name** on this paper.
- Thispaperhastwo sections: AandB.
 Section A has 50 questions and Section B has 5 questions. The paper has 12 printed pages altogether.
- 3. Answer **all** questions. **All** the working for both sections **A** and **B** must be shown in the spaces provided.
- 4. **All** working must be done using a **blue** or **black** ball point pen or ink. Anywork done in pencil will **not** be marked.
- 5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to loss of marks.
- 6. Do not fill anything in the table indicated: "For Examiners' Use only" and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1- 10		
11-20		
21-30		
31- 40		
41-50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS Sub -Section I

Questions 1 to 50 carry one mark each

In each of the questions **1** to **5**, fill in the blank space with a **suitable word**. Do not write.....the wall, it will look untidy. 1. The letterI received yesterday came from my 2. uncle. The.....barked throughout the night. 3. You should write this work in blue......black ink but not 4. in pencil. 5. The rainbow.....seven colours. In each of the questions **6** to **15**, use the **correct form** of the word given in brackets to complete the sentences. Our teacher teaches us English (regular) 6. This is my.....time to be in the city. (two) 7.uncle works in a hospital. (them) 8. The chief.....us about security last week. (teach) 9. The police officer has warned all.....against 10. stealing people's property. (thief) 11. Eightof bread were stolen from her baker's. (loaf) Having.....the direction, she ran fast. (know) 12. 13. Tina did her work so.....that she was given a gift. (good) Mulangira istriangular shapes. (draw) 14. What is the.....of the building in front of your 15. home.(high)

	numbers 16 and 17, use each of the given words in a sentence to show ou know the difference in their meaning.
16.	law
17.	low
For q	uestions 18 and 19, rearrange the given words in alphabetical order.
18.	Wasswa, Sempala, Kato, Lukwago
19.	crisps, cried, crime, cricket
•	estions 20 and 21, rewrite the sentence giving the opposite of the erlined words.
20.	Mr. Otayi's butcher is in front of the mosque.
21.	All widows have been given assistance
ZI.	All <u>widows</u> have been given assistance.
For q	uestions 22 to 23, arrange the given words to form a correct ence.
22.	full is flowers The of garden.
23.	bring books Did your you?
For ea	ach of the questions 24 and 25, write the given full forms in short.
24.	I'll
25	Sch

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	questions 26 to 28, rewrite the sentence giving one word for the erlined group of words.
26.	The home of a bird is built with grass and small sticks.
	••••••
27.	Otim kicked the ball inside the net in the tenth minute.
28.	Our desk is <u>not smooth.</u>
_	
word	each of the questions 29 and 30, give the plural form of the given d.
29.	teacher-on-duty
30.	slice
	Sub-Section II
_	ach ofthe questions 31 to 50, rewrite the sentences as instructed in kets.
31.	A cow gives us meat. A cow gives us milk. (Rewrite as one sentence using:both)
32.	The bursar has come early. (Rewrite the sentence beginning: The bursars)
33.	As I swept the room, Musa fed the goats. (Rewrite the sentence using:while)
34.	Dogs bite their enemies. Dogs do not beat their enemies. (Rewrite as one sentence using:but)

35.	That is the school to which I will go next year. (Rewrite the sentence using:where)
36.	
37.	Silk cloth is not the same as cotton cloth. (Rewrite the sentence using:different from)
38.	A goose is a peaceful bird. (Rewrite the sentence ending:birds.)
39.	You fetched firewood yesterday,didn't you?)
10.	That is the man. He beat our dog. (Rewrite the sentence using:who)
41.	This pen is his. (Rewrite the sentence using:belongs to)
12.	The school is near the market. The church is nearer the market. (Rewrite the sentence using:than)
13.	Opio liked pancakes more than yoghurt. (Rewrite the question using:preferred)
14.	He normally visits the medical centre opposite our school. (Rewrite the sentence beginning: They)

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45.	All farmers are waiting for rain in order to plant. (Rewrite the sentence beginning: Every farmer)
46.	There aren't any ripe mangoes on the tree. (Rewrite the sentence using:some)
47.	Joram is crying. He is hungry. (Rewrite the sentence using:because)
48.	Suka is so short that he cannot remove clothes from the line. (Rewrite the sentence using:tooto)
49.	The sun shines brightly every day. (Rewrite the sentence ending:yesterday.)
50.	A bicycle is not fast. A motorcycle is fast (Rewrite as one sentence using:not asnot as)

SECTION B: 50 MARKS

Questions **51** to **55** carry ten marks each

51. The table below shows children and the things they will eat and drink at Dani's birthday party, study it carefully and then ,in full sentences, answer the questions that follow.

Name of child	Drink	Bite
Ludra	Sprite	Cake
Kangana	Coke	Cake
Naveli	Mirinda	Crisps
Shree	Sprite	Sausage
Harry	Water	beef
Madur	Stoney	Chicken
Shumat	Redbull	Cake

(a)	What does the table show?
(b)	Whose party will it be?
(c)	What type of party is it?
(d)	How many children will attend the party?
(e)	Who will drink coke?
(f)	How many children will drink sprite?

(g)	What will Harry eat?	
(h)	List the children who will eat cake.	••
(i)	How many types of drinks will be served?	••
(j)	Why do you think Harry will drink water?	•

52. Read the poem below carefully and then answer, **in full sentences**, the questions that follow.

THE TIME TABLE

When I go to school
Whatever I do is timed
I go to the assembly daily
Prayers begin my day
Other activities then follow
Planned and timed hour by hour

Before each lesson begins
The bell rings ring ring
Teachers move in and out
Changing classes, changing subjects
Doing everything planned on me

Whenever the bell rings
I buy pancakes at break time
Whenever it is lunch time
Food is served in plenty
Even food is served on time
A timetable is something fine

By: Atoo Norah (P.4 Yellow)

(a)	What is the poem about?
(b)	What happens before each lesson begins?
(c)	What do the teachers do when the bell has rung?
(d)	Which kind of food does the writer buy at break time?
(e)	Is the timetable a good thing according to the writer?
(f)	In which class is the writer?
(g)	Do you think the writer gets enough food?
(h)	How many stanzas does the poem have?
(i)	In which stream is the writer?
(j)	Who wrote the poem above?

53. Read the story below carefully and answer **in full sentences** the questions that follow.

THE STRONGEST MAN IN KATIKAMU

Once upon a time in a village called Katikamu. There lived a man called Bogere. Many people including women and children knew him because of his muscular body. Despite his strength, Bogere was very humble and kind unlike other youths in the village. He used to fetch water and firewood for old people that's why they liked him very much.

One day a group of young men attacked the village. They started destroying people's food and beating them up.

Suddenly, Bogere showed up and started fighting them. They discovered that he was very strong. They were so scared and ran off. Hence Bogere saved his village.

(a)	What is the story about?
(b)	Who is being talked about?
(c)	Where did Bogere stay?
(d)	Why was Bogere known by the women and children?
(e)	Identify one adjective in the story.
(f)	Why did the old people like Bogere very much?
(g)	Who attacked the village?
(h)	How did Bogere save his village?

	(i)	Why were the young men scared?	
	(j)	Write the title of the story.	
54.		sentences below are in a wrong order. Rearrange them correctly orm a correct story .	
	(a) (b) (c) (d) (e) (f) (g) (h) (i)	As time passed, early man learnt how to make fire. This fire also helped early man to scare away wild animals. Early man had only two options of finding what to eat. In the end, early man settled down and formed communities. Life of early man during the stone Age was difficult. Second, he had to look for fruits and root tubers which grow in the environment. Making fire helped early man to start cooking food. Having settled down, early man started to grow simple crops and tame animals, then life improved. He did this by rubbing two sticks together until smoke appeared. First he had to hunt wild animals using tools he made from stones.	
	•••••]

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Complete it by filling in what you think was the daughter's response. **Mother**: Good evening, Sarah? Sarah . 1 **Mother**: What are you doing? Sarah . • ------**Mother**: Your homework! What is it about? Register for Sarah **Mother**: Giving directions! Can you give me any three words used to give direction? Sarah **Mother**: What is the opposite of after? Sarah **Mother**: Before! What about in front? Sarah **Mother**: I am wrong, I thought it is back. Then which other word can you use to mean next to? Sarah **Mother**: This is the last question, what do we call a place where two or more roads meet? Sarah **Mother**: Can you answer all the questions in this homework? Sarah **Mother**: You are a brilliant girl carry on working hard. Sarah : You are welcome my daughter.

The dialogue below took place between a daughter and a mother.

55.

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